

Standards-Based Grading

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Parents' Guide to Standards Based Grading

What is Standards Based Grading?

- A system where grades are determined by how well a student has shown his/her understanding of individual standards that are taught.
 - Standards are based on grade-level expectations (GLEs) set by the Department of Elementary and Secondary Education.
- Individual assignments and tests may not be shown in SIS, however, the student's knowledge of each standard being taught is present.

Who is using Standards Based Grading?

- All 8th grade teachers are using some form of SBG in their classrooms this school year.

Why are we using Standards Based Grading?

- Grades should show how much students know and understand, NOT how much effort they are willing to put forth.
 - Things like participation or bonus points are not included in a student's grade.
- SBG helps teachers, students, and parents understand what learning goals students need by showing specific areas of content where students have strengths and weaknesses.

How can I help my child use Standards Based Grading?

- Encourage your child to put forth his/her best effort on all assignments.
- Celebrate with your child when he/she has shown mastery of standard(s).
- Discuss areas where your child is not performing well and provide assistance and/or additional practice if possible.
 - Speak to the teacher about how to do this.
- Help your child set learning goals based on his/her areas of need.

Standards Based Grading Descriptors

<u>Descriptor</u>	<u>Score Earned</u>	<u>SIS Grade</u>
Advanced - The student meets and exceeds (more depth / extension with grade level work and/or performing at higher than grade level) the standard. The student extends and applies key concepts, processes and skills for grade level.	5	10/10
Mastery - The student regularly meets the standard. The student, with limited errors, grasps and applies key concepts, processes and skills for grade level.	4	9/10
Developing - The student is beginning to, and occasionally does, meet the standard. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level but produces work that contains errors.	3+	8/10
	3-	7/10
Emerging - The student rarely meets the standard. The student has little ability to grasp and apply the key concepts, processes and skills for the grade level and produces work that contains many errors.	2	6/10
Unsatisfactory - The student is not meeting the standard or has not provided enough evidence to make a determination of his/her proficiency.	1	5/10

3

1ST WEEK				2ND WEEK				3RD WEEK				4TH WEEK				5TH WEEK			
W	T	F	S	M	T	W	T	M	T	W	T	M	T	W	T	M	T	W	T
			45				5								10				
			31				35				4				8				25
			34				3				2.5				8				2
			NF				3				4.5				8				3
			36				L				4				8.5				L
			34				3				3.5				8.5				2
			NF				2				4				9				1
			NF				3				4				7.5				2
			23				A				3				10				3
			38				4				4				6				3
			NF				3.5				3.5				7.5				3
			26				4				4.5				9.5				2.5
			A				N				3				6.5				2
			A				A				4				8.5				2.5
											2.5				4				1.5
											3				2.5				2
											2				6.5				3.5
											3				5				3
											2				3.5				3

Pre-Course Test
Pre 1.1-1.5

Post 1.1-1.5
Pre-Test 1.6
Post-Test 1.6

ON 4-Test

IMR

Pre 2.2-2.3

Post 2.2-2.3

Pre 2.4-2.5

Integrative
Mid/26

Constructive
Plans

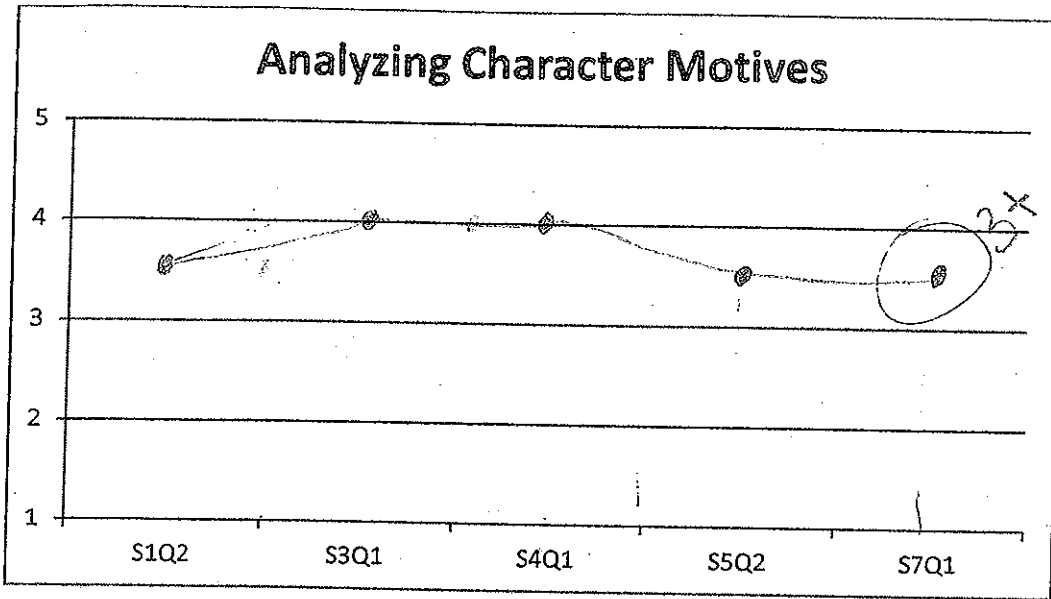
Classroom
8/10

DEF

ON-SUN 2/10

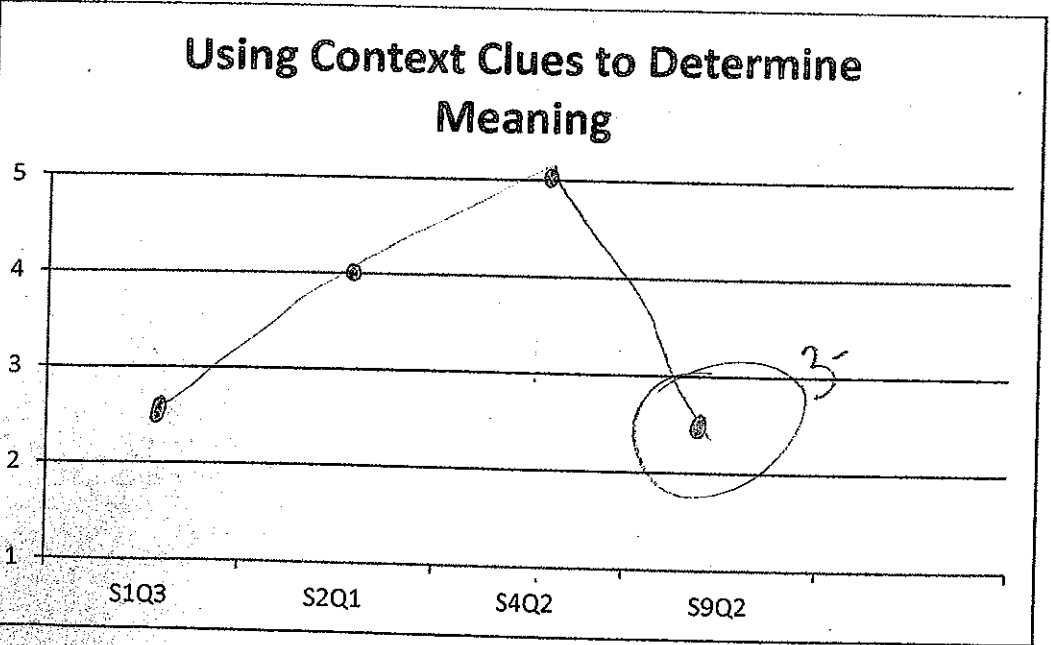
Speak Reading Comprehension Report

Analyzing Character Motives



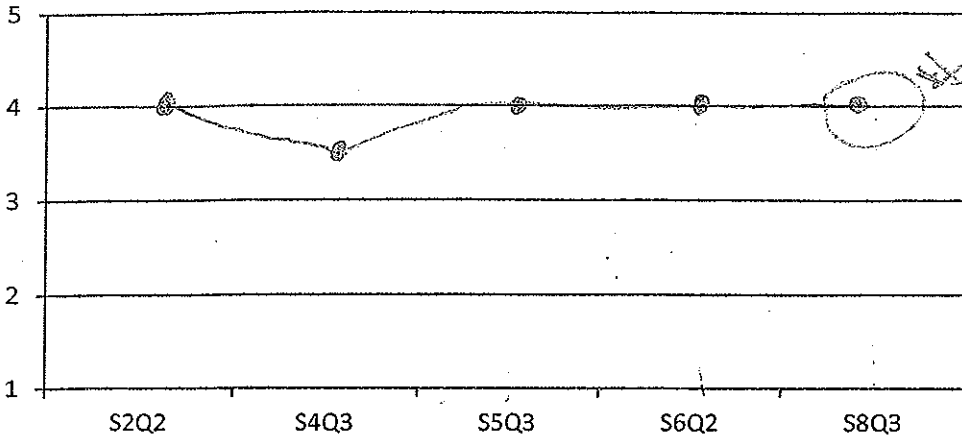
consistent

Using Context Clues to Determine Meaning



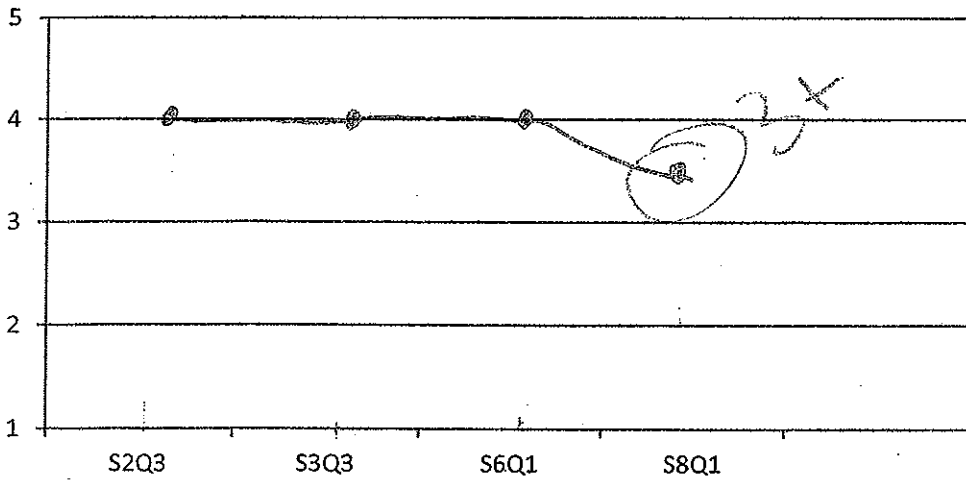
up & down

Summarizing Text



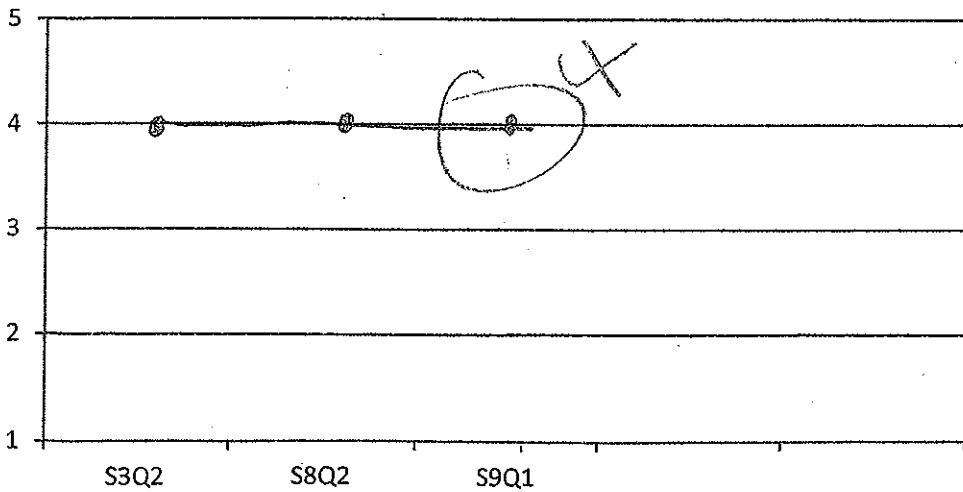
consistent

Making Inferences



consistent

Analyzing Figurative Language



consistent

PRE-TEST

POST-TEST

Shade in number correct

Shade in number correct

MES x

tripled (x3)

increase

combined

8th Grade 5.1-5.3

Post test

