

# **STANDARDS-BASED GRADING**

**Winfield  
Middle  
School**

# GRADING STYLES OVERVIEW

## Communication Arts

	2010-2011	2011-2012	2012-2013	2013-2014
Teacher A	Traditional	Traditional	Blended	Blended
Teacher B	Traditional	Blended	SBG	SBG
Teacher C	Traditional	Blended	SBG	SBG

## Math

	2010-2011	2011-2012	2012-2013	2013-2014
Teacher D	Traditional	Blended	Blended	SBG
Teacher E	Traditional	Traditional	SBG	SBG
Teacher F	Teacher X	Trad.	Blend	SBG

# FOR EVERY STANDARD OR SKILL, WE USE THE FOLLOWING GRADING SCALE:

- (5) Advanced: Student performs above grade level expectation.
- (4) Mastery: Student performs at expected grade level.
- (3+/-) Developing: Student is beginning to and occasionally does perform at expected grade level.
- (2) Emerging: Student performance rarely meets the grade level expectations.
- (1) Unsatisfactory: Student does not perform at expected grade level or has not provided enough evidence to determine his/her performance level.

# DATA EXPECTATIONS

- Correlation between grades and MAP scores
  - A = Advanced
  - B = Proficient
  - C/D = Basic
  - F = Below Basic
- “Play School” students will have lower grades in SBG classrooms and “Intentional Non-Learners” will have higher grades in SBG classrooms.

# 2012 OBSERVATIONS

- The percentage of students who earned Ds/Fs was no more than 2% different than the percentage of students who scored Below Basic on MAP (Math and Comm. Arts).
- The percentage of students who earned As and Bs was higher than the percentage of students who scored Advanced and Proficient on MAP (Math and Comm. Arts).
- Most of our students earned Cs and scored Basic on the MAP test (Math and Comm. Arts)

# 2013 OBSERVATIONS

- In math, the percentage of students who scored Proficient on the MAP test was less than 1% different from the percentage of students who earned Bs in their math classes.
- ELA SBG class numbers matched almost exactly across the board, while ELA Traditional class numbers showed more than 10 point differential
- 8<sup>th</sup> Grade ELA had percentages matched almost exactly across the board.
  - 7%BB vs. 5%Fs
  - 37%Basic vs. 37%Cs/Ds
  - 40%Pro. vs. 40%Bs
  - 16%Adv. vs. 18%As

# OTHER OBSERVATIONS

- **“Play School” Student Data**

- 6<sup>th</sup> Grade - Traditionally Graded Reading (A)
- 8<sup>th</sup> Grade - SBG Reading (B-)

- **“Intentional Non-Learner” Data**

- 6<sup>th</sup> Grade - Traditionally Graded Math (D+)
- 8<sup>th</sup> Grade - SBG Algebra (B-)

# EXPLANATIONS

- Students who earned “+/- grades” may have scored just above or just below our expected range on the MAP test.
  - Example: B- student may have scored Basic, not Proficient
- Not all teachers are using SBG, so blended and/or traditional grading scales may have skewed the data.
- Participation/effort grades and busy work inflate “Play School” students’ grades and deflate grades of “Intentional Non-Learners”.



# EXPLANATIONS

- 8<sup>th</sup> grade math data combined MAP and EOC scores, so that may have had an effect on Proficient and Advanced numbers
- SBG classes allow for re-takes and re-dos, but MAP testing does not, which could explain why grades are typically higher than MAP scores

# AH-HA MOMENTS

- We have little to no student or parent complaints about grades.
- Students can track their grades, growth and progress. This has shifted the dynamic of the classroom and grading from teacher led to student led.
- We can tell you what each student struggles with and what their strengths are.
- Students know what their strengths and weaknesses are.
- Student motivation is up due to their involvement in and understanding of their educational process.

# NEXT STEPS...

- As we increase rigor for common core we will begin monitoring our grade distributions based on the new standards.

\*\*Percentages in table may not add up to 100% due to incompletes and academic lab students.

	1 <sup>st</sup> Quarter 2012	1 <sup>st</sup> Quarter 2013
Gracey	<b>A – 25%</b> <b>B – 23%</b> <b>C – 34%</b> <b>D – 12%</b> <b>F – 6%</b>	<b>A – 7%</b> <b>B – 27%</b> <b>C – 35%</b> <b>D – 13%</b> <b>F – 9%</b>
Lamar	<b>A – 24%</b> <b>B – 24%</b> <b>C – 28%</b> <b>D – 18%</b> <b>F – 7%</b>	<b>A – 12%</b> <b>B – 29%</b> <b>C – 42%</b> <b>D – 11%</b> <b>F – 3%</b>
Malick	<b>A – 26%</b> <b>B – 34%</b> <b>C – 25%</b> <b>D – 12%</b> <b>F – 3%</b>	<b>A – 7%</b> <b>B – 24%</b> <b>C – 41%</b> <b>D – 17%</b> <b>F – 7%</b>

**QUESTIONS?**