



# Summer Academy Winfield School District

There are no failures,  
only lessons!

[Their Movie](#)



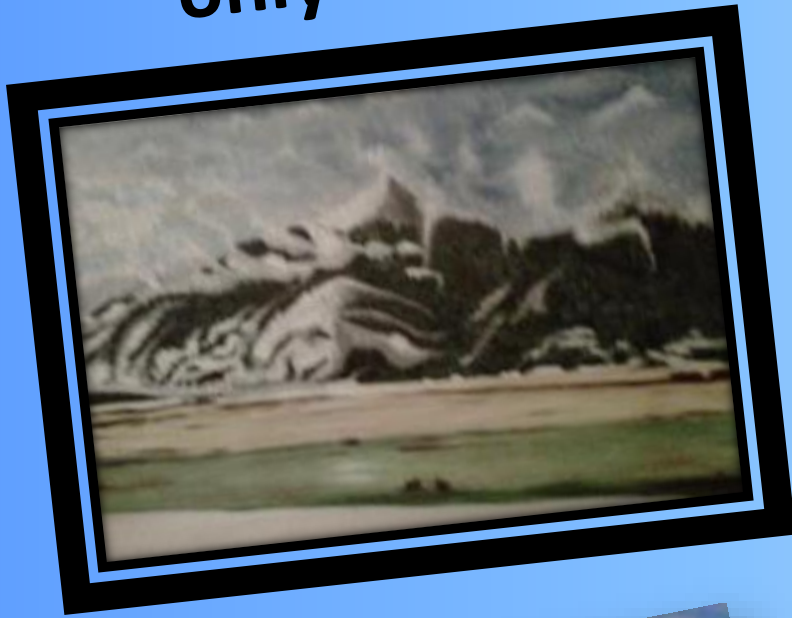
## Planning for our 4<sup>th</sup> Summer Academy at Winfield School District.

***Definition: A Summer Academy is an intervention to serve tier 2 students through activities, events and presentations using non-traditional modes in order to build connections and earn the right to influence an otherwise uninterested student.***





**There are no failures,  
only lessons!**

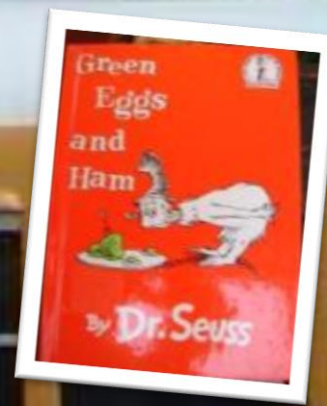


**After today, attendees  
will be able to...**

- Understand the purpose of a Summer Academy?
- Begin laying groundwork necessary to build a Summer Academy.
- Adapt a typical Summer Academy day to apply the local resources.



# ***Required Reading...***







# Areas of Concern?

- Persistence to Graduation
- Student Attendance
- Student Drop Out Rate
- Student Apathy
- Productive Citizens for our Community

# Research:

- Punishment does not reduce inappropriate behaviors among worst offenders. Collaboration between teachers, mental health staff, and students appear to be more important.-*"District Administration, 2004"*
- Students with low self-esteem and external locus of control are more likely to drop out. *"Gleeson, 2002"*
- Benefits of serving dropouts are on the order of \$6 for every \$1 spent serving them. *"Gleeson, 2002"*
- High school drop outs cost taxpayers \$75 billion each year.-*"Downing, 1994"*



After today,  
attendee will be  
able to...

*“If you have a choice to come  
to Summer Academy , I would  
totally come to it. It is super  
fun...”*  
Nick H

- With a single shoulder partner, discuss...
  - Ideas for a Summer Academy.
  - Identify 3 students that you loose sleep over by initials only.
  - The merit of increasing student achievement through relationship building and approbation.
  - [How to spend 75 minutes, have fun, and, convince your administrator you were the right one to send to this seminar](#)
- Step 1... Attention back to the front after music stops



# Youth:

- Candidate qualifications
  - Attendance
  - Grades
  - Discipline
  - 2/3?



**WHO?**



# Tier 2 or Tier 3???

**Consider Numbers  
Staff Recommendations**



# Students new to every building

Candidate qualifications



Transitions can be a challenge!

Think each building

- Middle to High
- Intermediate to Middle
- Primary to Intermediate





# Consider the Participant Qualifications

- Consider the size of the incoming class. (i.e. 120)
- How many is  $\frac{1}{3}$ ? (i.e. 40)
- If  $\frac{1}{2}$  of them attend, how many will that be? (i.e. 20)
- What is the ratio?
- [Step 2...](#)
- What is their biggest problem?



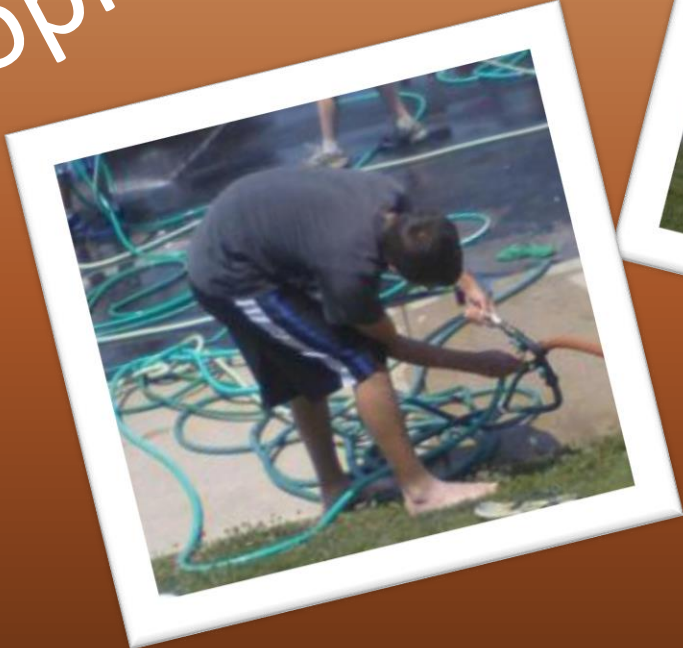


Jim Collins  
Good to Great





\*It's about people, not programs...



\*Todd Whitaker.

Therefore the  
Perfect Staff Volunteer is...



... Student Centered.

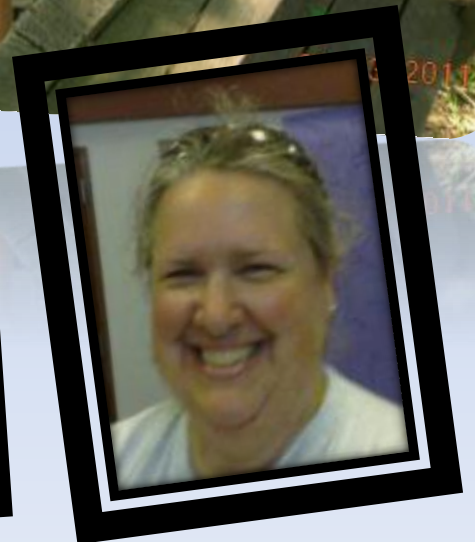
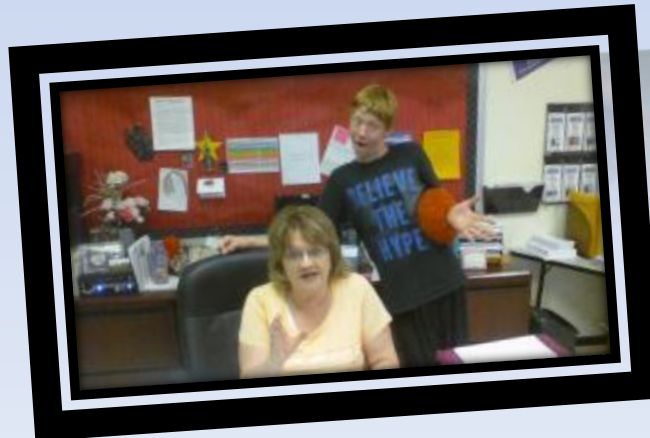
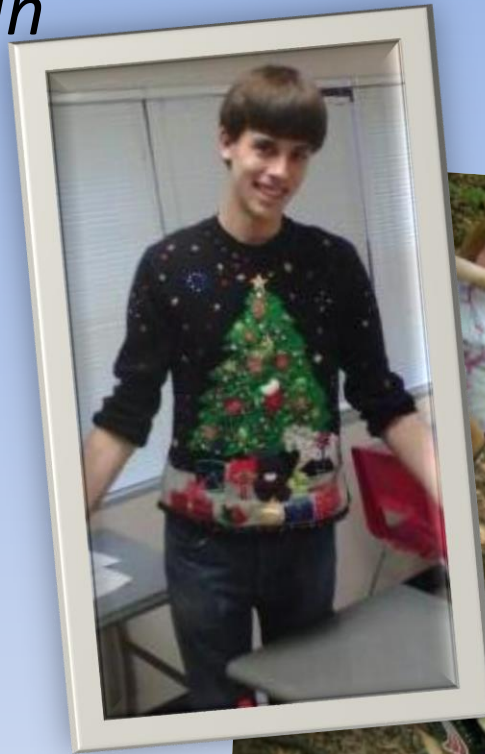


*“...the only factor that can create student achievement is a knowledgeable, skillful teacher.”\**

- Ready
- Willing
- Able
- List a few potential candidates you could invite to create a Summer Academy.

- Step 3...

- \* Harry K Wong Ed.D., 943 N Shoreline Blvd., Mountain View, CA 94043



Staff:

# MENTORS

## Qualifications

- Upperclassmen
- Potential leaders
- Training
- Duties

## Training Required

- General purpose of Summer Academy
- Specific situations
- Goals of a helping in Summer Academy
  - Trust
  - Have fun
  - Develop connections





# Mentors host activities

**Student Centered,  
not teacher centered**



# Administrator/ Director



- Add credibility
- Cast the vision
- Steer but not micromanage
- Administrative details and planning
  - Empower volunteers





# Director and Mentors may be...

## Juniors and Sophomores

- Invited
- Teacher nominated
- Student initiated
- Familiar with purpose
- Trainable
- Possible former candidates
- Empathetic
- Not required but available
  - NHS, STUCO, etc.
- Broad range of mentors



## Also Identify the director

- \_\_\_\_\_
- [Step 4...](#)



Can we build a safe place to take risks?



Create Resiliency?



Which comes first?  
Attitudes or Actions  
Belief or Behavior

People to Programs...



Kinesthetic, Group or Individual, but...

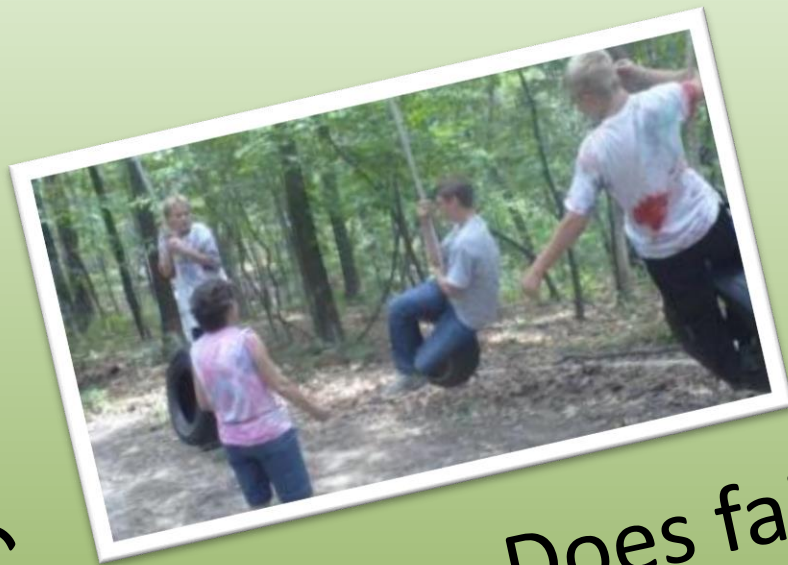


But the  
Activities are...

... Always Relationship Building



Risks are Physical, Social, Educational...



Does failing  
make you a  
failure???



**“I’VE LEARNED THAT PEOPLE WILL FORGET WHAT YOU SAID, PEOPLE WILL FORGET WHAT YOU DID, BUT PEOPLE WILL NEVER FORGET HOW YOU MADE THEM FEEL.” - Maya Angelou**

- ***Build educationally secure environment for taking risks***

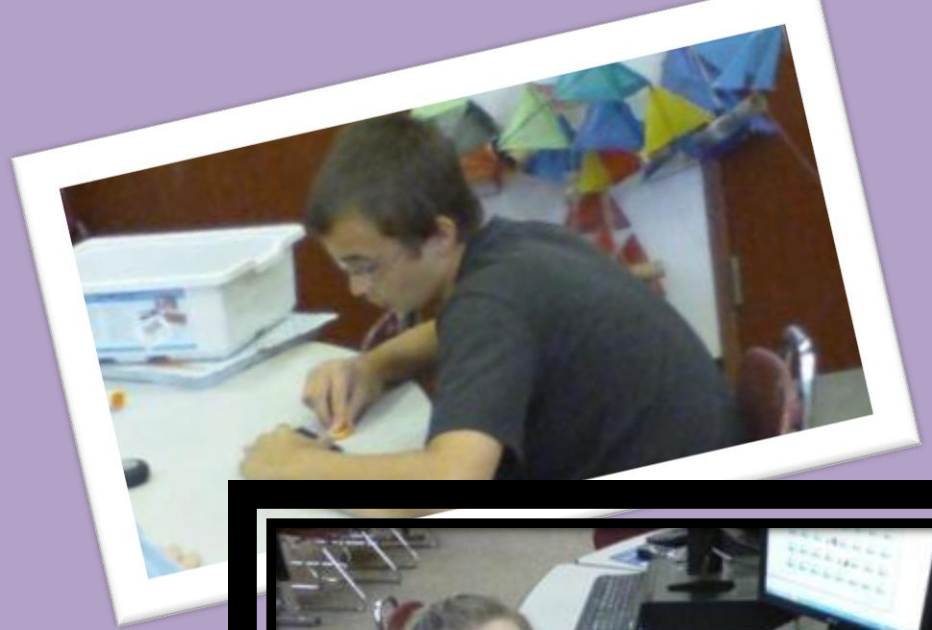
- Staff perception
- Student perspective
- What activities build trust?
- Carnival - Fair Day
- Car wash
- Trail cleanup
  - Adopt a Road
- Swimming
- Trust fall
- \$1 stories
- Body tracing - NORMS





# Self- Discovery

- Online Resources
  - Learning Styles
  - Behavioral –
  - Personality Styles
  - Career Interest
  - College Readiness
- Counseling Depts
- Literacy - Reading



# Community Resources

- *What organizations would help with an hour or two of their time or service?*
- Boosters – Banks - Business
- Local Gov't Agencies
- Bodine Toyota Plant
- Alton Lock & Dam
- Tour Local Industry
- Speakers





# PLANNING (Macro)

- Food/groceries
- Activities

## – Step 5

- GROUP SHARE OUT AFTER THIS SLIDE

- What is available in your area?

- Think local resources

- Businesses
- Parks
- Rivers - Camping
- Volunteer strengths
- Police or Fire Station
- College and Career activities
- ASK...THEN EXPRESS GRATITUDE

- Canoe/Float Trips
- Spelunking

- Parks
- Attractions
  - Ropes course
  - Lock and Dam tour
  - Brunswick Lanes

- Car wash
- Donations



# Awareness of others...



- Service Work Project
- Final Project / Banquet
- [www.animoto.com](http://www.animoto.com)





# How do we build it?

- On the fly or entire map
- Daily debriefing
- Collaboration
- Daily text alerts



# PLANNING (Micro)

## Daily Schedule

- Collaborate as team
- Daily schedule
  - Opening activity
  - Trust event
  - Lesson
  - Food
  - Reflection
  - Payback
  - Closure



## Course Schedule

- Collaboration again
- Think local resources
  - Businesses Parks
  - Volunteer strengths
  - Police or fire station
  - College and Career activities
  - Teachers favorite lessons



# A great journey...

[Our Overview](#)

[Daily tracking form](#)

[Our enrollment packet](#)



...requires planning.

(macro)





## Step 6: Build a sample week. (Macro, x 4)

Think “surprise” on Friday.  
Consider all we have  
discussed and have fun.



Mon	Tues	Wed	Thurs	Fri
Noon				
1				
2				
3				
4???				



# Revenue Sources

- \*Summer School
- \*Stipend for Staff
- \*Local Grants
- \*Statewide Grants
- \*Gifts/Donations
- \*Car Wash/BBQ
- \*Fund raisers
- \*Candy Sales



# Costs

- Meals & Events
- Staffing



- Transportation
- \$1,000 or \$6,000

St Charles Community College





# Celebration

- Approbation –
  - Written
    - Staff to mentors
    - Mentors to students
- Banquet/Meal
- Academy Movie
- Connections:
  - All involved
  - Teachers
  - Parents
  - Principals
  - Students
  - Scrapbook



# Celebration/Banquet & Resources

- [Step 7](#)
- Remember the last time you received approbation.
- What was your reaction?
- Speculate on the effectiveness this may have on struggling students.
- Build a positive environment

ANOTHER REQUIRED READING:

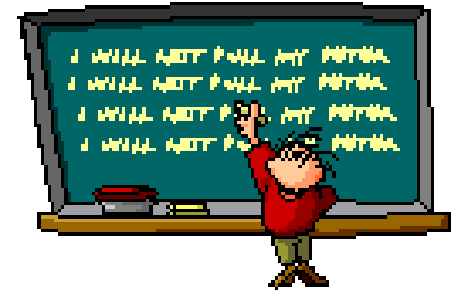
...You'll play lonely games too. Games you can't win cause you'll play against you."

Oh, The Places You'll Go. Dr. Seuss

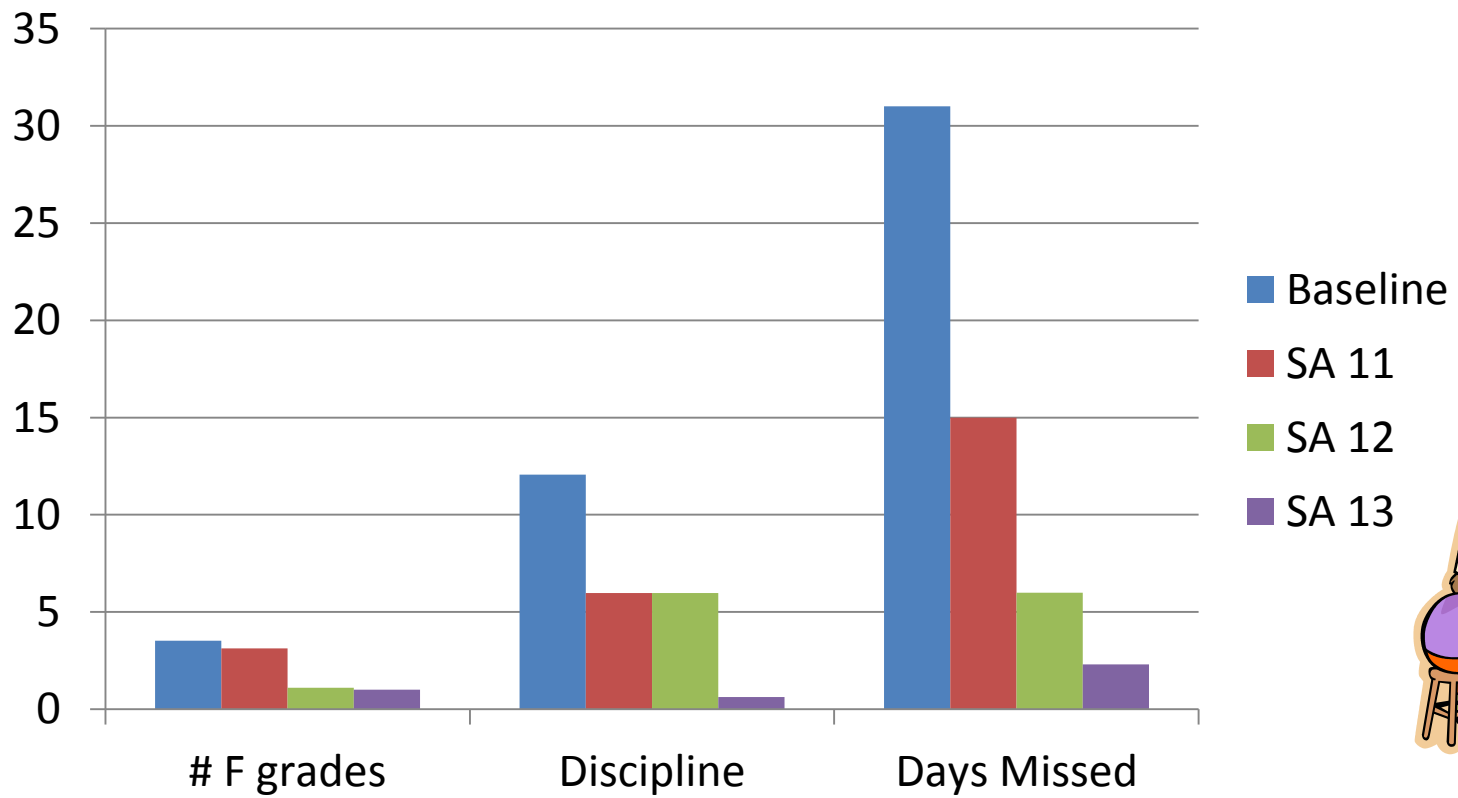




# The Pudding...



## Before and after the Summer Academy

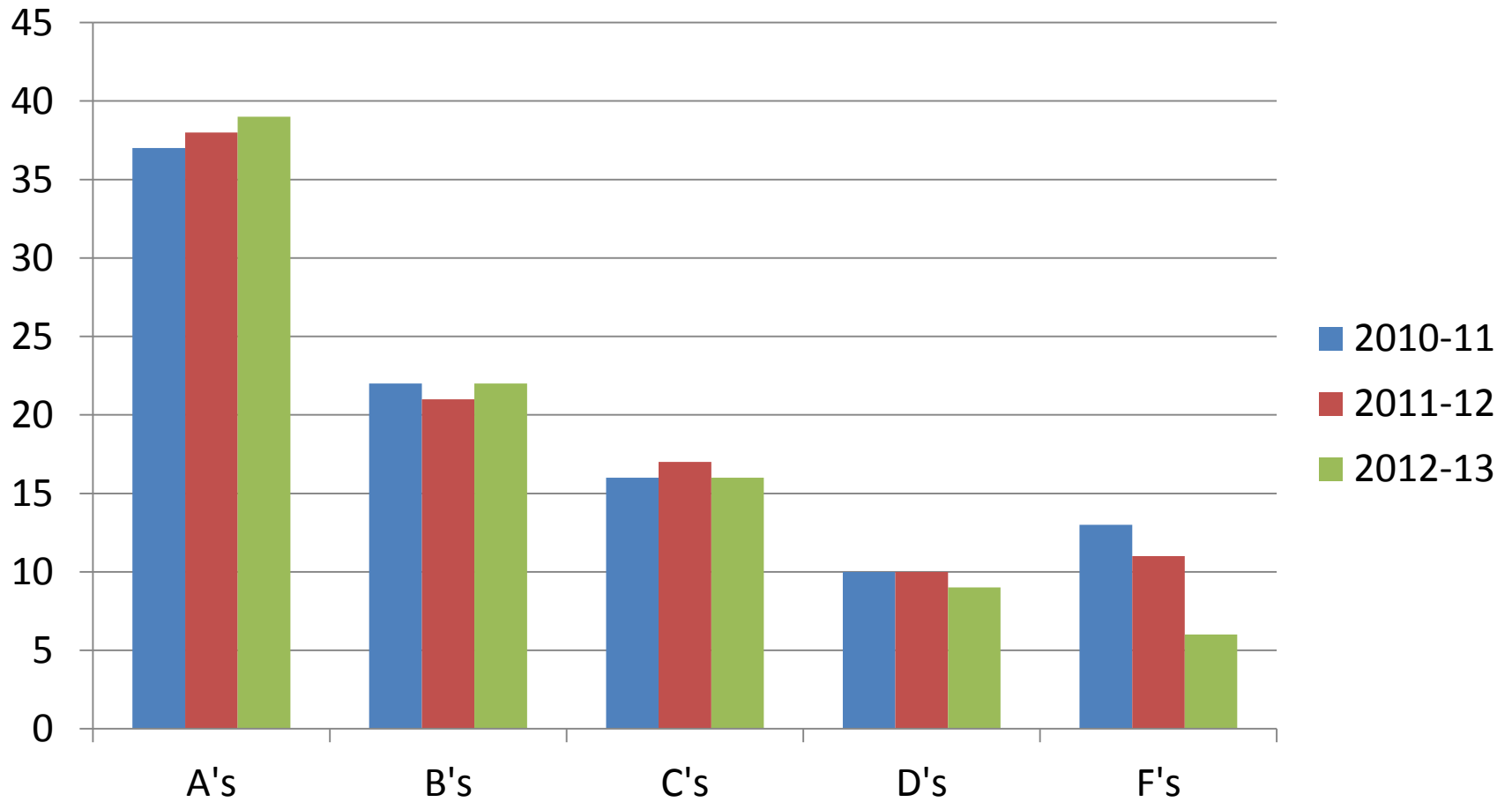


# What does Apathy look like?

- *After 17 began, 11 students completed the course.*
- *Their average GPA in their first semester of high school was 1.935.*
- *They earned 69 of their 79 credits possible for an average of 87%*
- *The typical student earned: 1 F, 2 Ds, 2 Cs, 2 Bs, and an A!*
- *Their attendance rate was 93%.*
- *Of those 11, 4 had no discipline issues whatsoever!*
- [Summer Academy 2012](#)

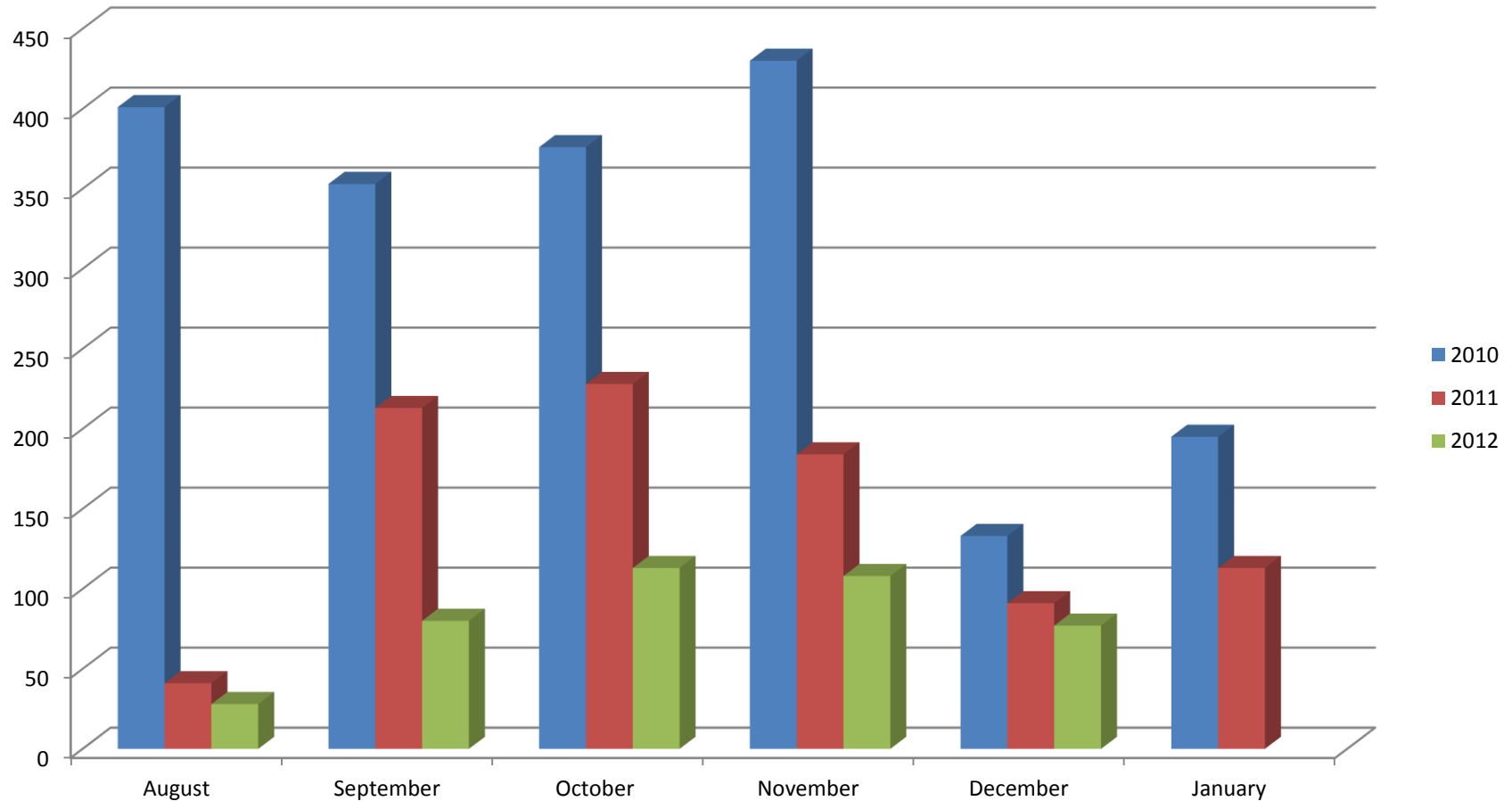


# Building Grade Summary



# Building 3 Year Discipline Trends...

## (SW-PBS District and School)



# Winfield is...

## High School is...

### *OUR MISSION:*

*To ensure student learning*

- Link Crew
- Academic Support Classes
- Missouri Options (Yellow House)
- PLC
- PBS—Silver School



## Community is...

- +/- 500 High School Students
- Approximately 53% free and reduced
- Rural farming
- Small town, students bussed
- Softball , Baseball, Football Basketball
- [www.winfield.k12.mo.us](http://www.winfield.k12.mo.us)



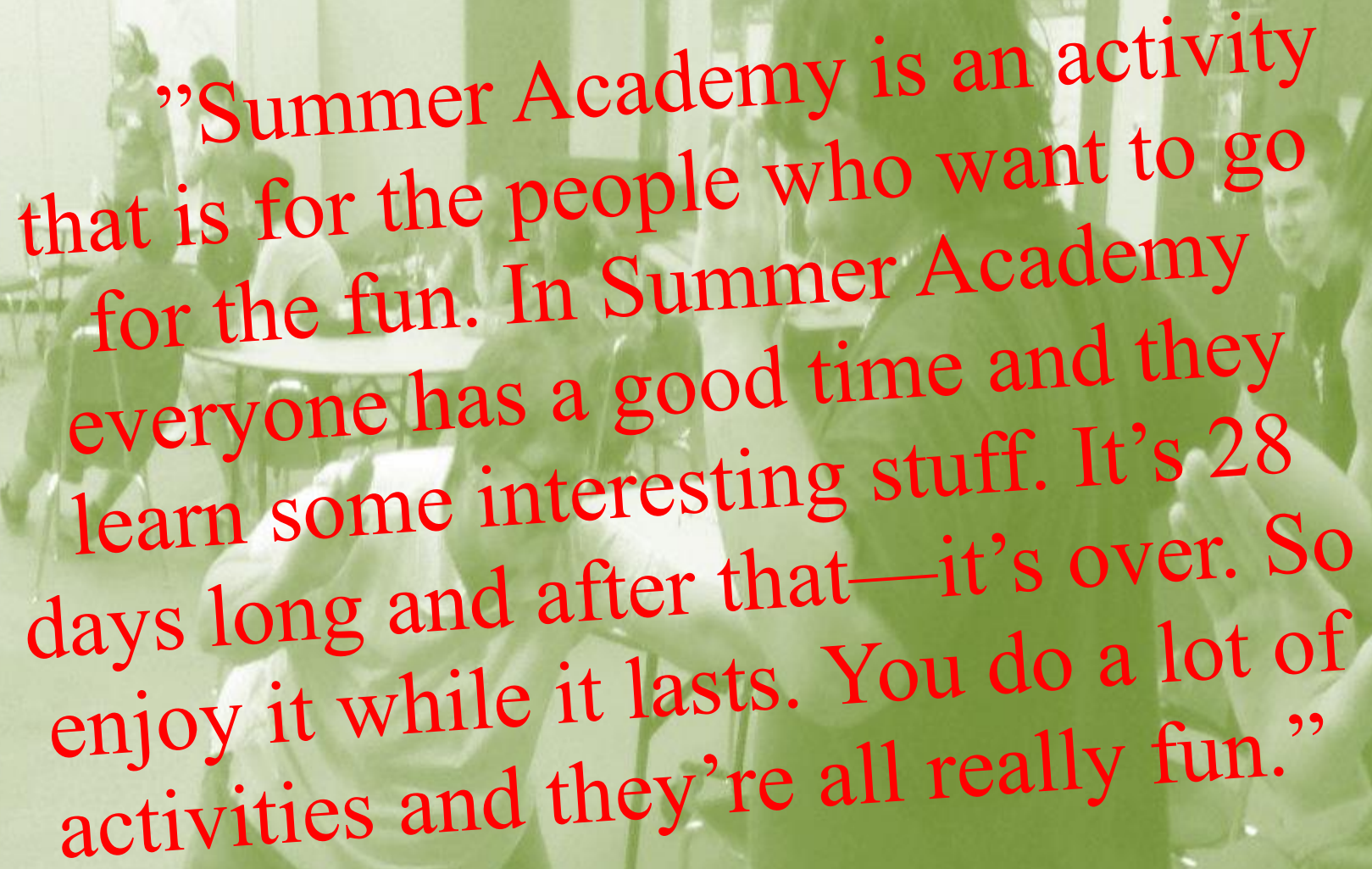


# Compare Schools

“Personally, I think that it was a good choice to come to this summer academy to enjoy my summer, to make more friends and to earn my free credit. Also to find out there are a lot more opportunities out in the world that I could discover...”  
Gabe G

- Compare and Contrast:
  - School size
  - Demographics
  - Socioeconomics
  - Rural /Urban
  - Apathy issues
- Assignment: Compare the strengths and share the needs of your individual districts.
- Intent: Could a Summer Academy help meet a need at your school?
- [Step 8...](#)



A green-tinted photograph of a classroom scene. In the foreground, a student with long dark hair is seen from the back, wearing a dark shirt. To their left, another student in a light-colored shirt is partially visible. In the background, other students are seated at tables, and a male teacher or adult is standing on the right, looking towards the camera. The text is overlaid in a red, slightly slanted font across the center of the image.

”Summer Academy is an activity that is for the people who want to go for the fun. In Summer Academy everyone has a good time and they learn some interesting stuff. It’s 28 days long and after that—it’s over. So enjoy it while it lasts. You do a lot of activities and they’re all really fun.”

Mentor  
Written Text!

Will they  
catch me?

# Day 1 Activity: Trust Fall?

- Volunteers?

**SECTION 4**  
**PROGRESS & PRIDE 2012**

## Winifred R-IV Summer Academy:

There are no failures,  
only dreams yet to achieve

From a young age, we see the  
the world is a place of opportunity,  
and we know that the future is ours.  
We see the future as a place of  
and we know that the future is ours.  
We see the future as a place of  
and we know that the future is ours.

Over the next three weeks we will grow closer. We will  
together. We will become a team. We will become a family.  
together. We will become a team. We will become a family.

**Students create dreams in  
highly successful summer program**  
designed to provide academic  
learning, build confidence in each  
student.

It has been a long time since we had a chance to see the future. We have been so busy with our daily lives that we have not had time to think about the future. But now we have a chance to see the future. We have a chance to see the future. We have a chance to see the future.

The school year begins. We all arrive on a beautiful day and we are excited to see the future. We are excited to see the future. We are excited to see the future.

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By: Alexandra Crossfield, Joy Lynch and Sarah Fine

**Second choice**  
It has been a long time since we had a chance to see the future. We have been so busy with our daily lives that we have not had time to think about the future. But now we have a chance to see the future. We have a chance to see the future. We have a chance to see the future.

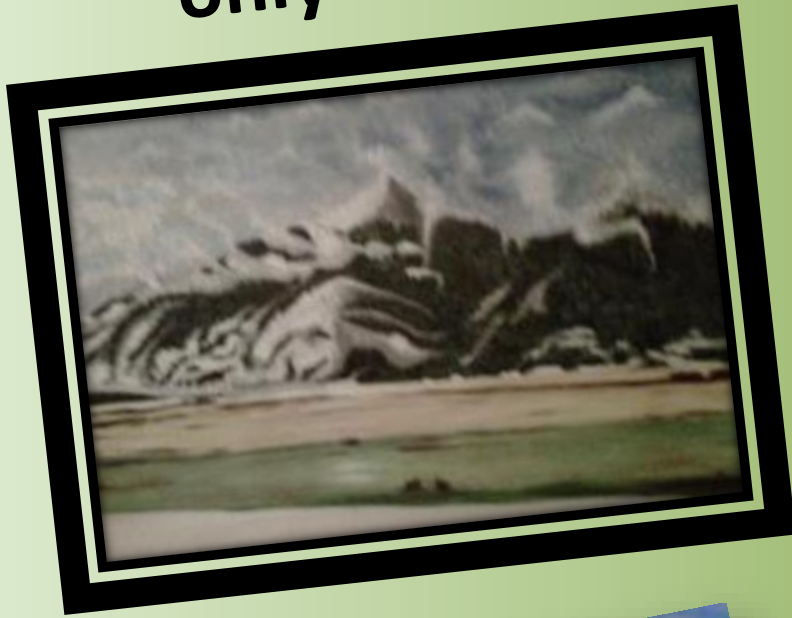
**Successful graduates**  
It has been a long time since we had a chance to see the future. We have been so busy with our daily lives that we have not had time to think about the future. But now we have a chance to see the future. We have a chance to see the future. We have a chance to see the future.

**Teacher testimonials**  
It has been a long time since we had a chance to see the future. We have been so busy with our daily lives that we have not had time to think about the future. But now we have a chance to see the future. We have a chance to see the future. We have a chance to see the future.





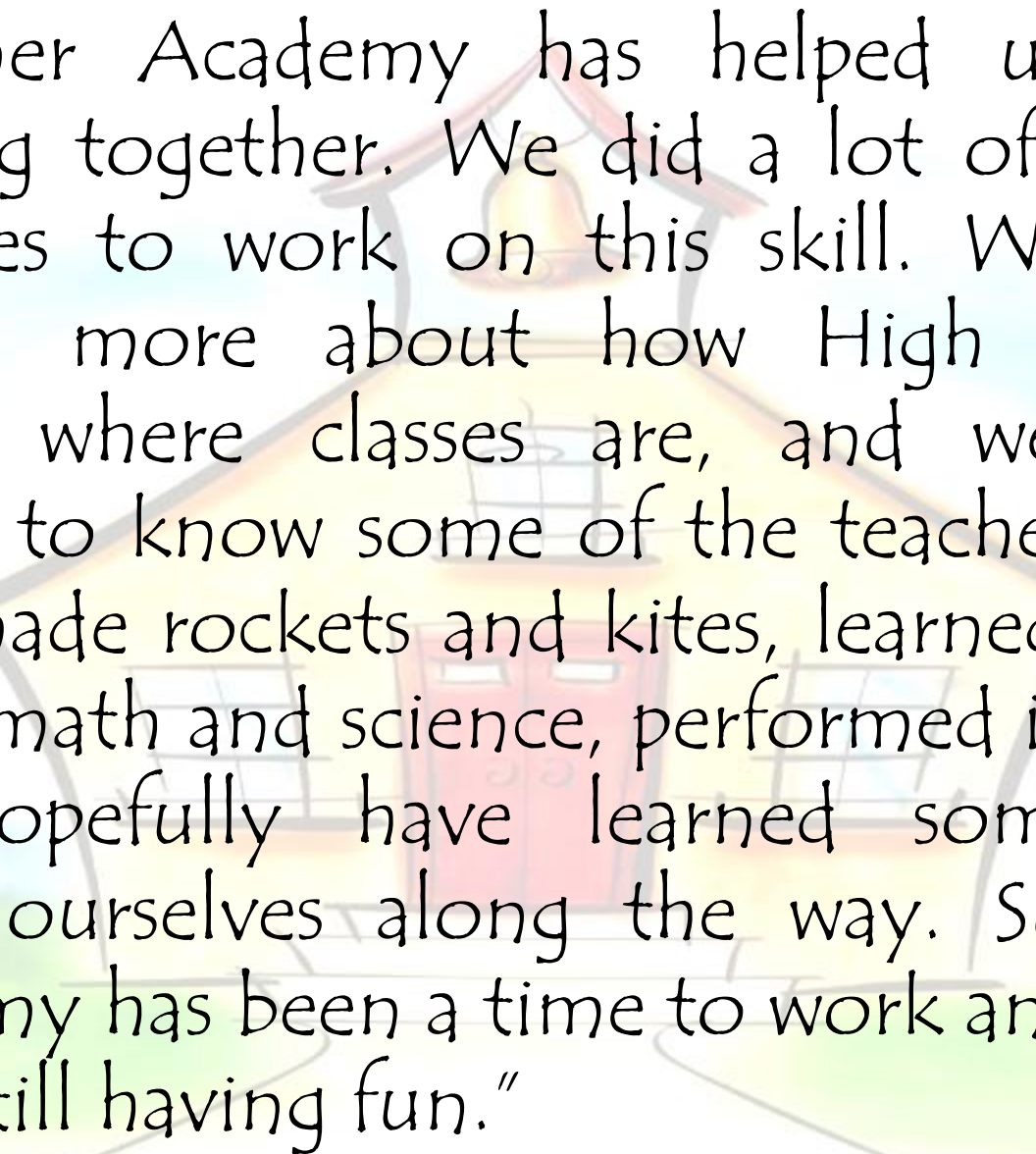
**There are no failures,  
only lessons!**



## Attendees: Can you

- Understand the purpose of a Summer Academy?
- List 3 fun activities available in your area that kids may miss?
- List 3 other staff that you could share this vision?
- List 3 juniors that have made changes in their lives since 9<sup>th</sup> grade?





"Summer Academy has helped us with working together. We did a lot of group activities to work on this skill. We have learned more about how High School works, where classes are, and we have gotten to know some of the teachers. We have made rockets and kites, learned more about math and science, performed in skits, and hopefully have learned something about ourselves along the way. Summer Academy has been a time to work and learn while still having fun."

# Questions? Comments?

## Presenters:

- Mary Ann Hoelting
- Diana Lehmkuhl
- Eric Walters
- Kaitlyn Lindsey
- Rachael Penrod
- Sarah Gordon
- Heather Penrod

• For the good of the group?

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Now, go build it!